



Woodruff High School

710 Cross Anchor Road

Woodruff, SC 29374

Grades	9-12 High School	
Enrollment	839 Students	
Principal	Aaron D. Fulmer	864-476-7045
Superintendent	W. Rallie Liston	864-476-3186
Board Chair	Milton Smith	864-476-3186

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Average
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
22	12	5	0	0

* Ratings are calculated with data available by 11/14/2012.

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our High School			High Schools with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed 2 subtests (%)	86.3%	83.7%	91.0%	80.5%	81.6%	81.9%
Passed 1 subtest (%)	5.9%	8.8%	4.5%	10.9%	11.0%	11.5%
Passed no subtests (%)	7.8%	7.5%	4.5%	8.9%	8.0%	7.1%

HSAP Passage Rate by Spring 2012

	Our High School	High Schools with Students Like Ours
Percent	92.3%	93.3%

Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	221	196	319	306
Number of Graduates in Cohort	166	152	236	235
Rate	75.1%	77.6%	70.8%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	270	221	338	314
Number of Graduates in Cohort	213	168	251	243
Rate	78.9%	76.0%	74.9%	76.9%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	92.9%	77.3%
English 1	70.9%	72.4%
Biology 1/Applied Biology 2	92.9%	79.2%
US History and the Constitution	61.2%	54.4%
All Tests	77.6%	70.5%

* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=839)				
Retention rate	1.6%	Down from 2.6%	2.9%	3.0%
Attendance rate	95.8%	Up from 95.5%	95.2%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 1.3%	1.2%	0.9%
Enrolled in AP/IB programs	43.9%	Up from 36.3%	18.6%	13.4%
Successful on AP/IB exams	25.1%	Up from 21.6%	52.4%	50.9%
Eligible for LIFE Scholarship	29.2%	Up from 28.8%	32.1%	30.1%
Annual dropout rate	0.6%	No Change	3.2%	2.3%
Career/technology students in co-curricular organizations	0.0%	No Change	1.7%	2.7%
Enrollment in career/technology courses	402	Down from 447	481	395
Students participating in work-based experiences	26.5%	Up from 4.9%	9.4%	7.4%
Career/technology students attaining technical skills	92.0%	Down from 94.2%	84.6%	84.0%
Career/technology completers placed	N/A	N/A	99.8%	98.4%
Teachers (n=46)				
Teachers with advanced degrees	80.4%	Up from 73.9%	65.9%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	96.2%	No Change	89.8%	86.6%
Teacher attendance rate	96.5%	Down from 96.8%	95.1%	95.2%
Average teacher salary*	\$51,420	Up 2.6%	\$49,347	\$47,326
Professional development days/teacher	9.4 days	Up from 5.7 days	9.5 days	9.7 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	28.4 to 1	Up from 27.7 to 1	28.7 to 1	27.1 to 1
Prime instructional time	91.8%	Down from 91.9%	88.5%	89.4%
Dollars spent per pupil**	\$7,795	Up 7.4%	\$7,210	\$7,708
Percent of expenditures for teacher salaries**	50.3%	Up from 49.2%	57.7%	57.1%
Percent of expenditures for instruction**	52.3%	Down from 52.7%	60.0%	59.6%
Opportunities in the arts	Excellent	Up from Good	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	97.1%	Up from 82.8%	98.6%	97.8%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	Good	No Change	Average	Good
Classical language program assessment	N/A	N/A	N/A	Average

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	183	92.3%	656	77.6%	196	77.6%
Gender						
Male	97	90.7%	323	77.4%	104	73.1%
Female	86	94.2%	333	77.8%	92	82.6%
Racial/Ethnic Group						
White	144	92.4%	478	78.9%	156	74.4%
African American	31	90.3%	140	73.6%	33	87.9%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	35	77.1%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	11	54.5%	40	47.5%	17	41.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	14	78.6%	N/A	N/A
Socio-Economic Status						
Subsidized meals	83	89.2%	344	76.7%	86	65.1%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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Report of Principal and School Improvement Council

"Committed" was the theme for Woodruff High School during 2011-2012 school year. Hard work, commitment, involvement, and communication were essential if we were to maintain the level of excellence established by years of outstanding Woodruff High School alumni. The students and faculty of Woodruff High are continually blessed by a generous community that supports academic rigor, cocurricular excellence, and facilities that are second to none. The senior class led WHS in receiving a cumulative total of \$3,546,700 in scholarships, one of the largest ever. Over sixty-seven percent of the class received some scholarship award. Forty-five seniors received LIFE Scholarships, forty-two seniors received HOPE Scholarships, and six were named Palmetto Fellows. WHS ranked at the top in South Carolina in the percentage of students enrolled in AP courses. Woodruff High was named as one of the top 1600 high schools in the nation by The Washington Post, ranking #1239. In the area of the arts, Woodruff High School had another outstanding year. One student was named Silver Key All State Art and one student students was named Gold Key All State Art. One student was named the winner of the prestigious Archibald Rutledge Visual Arts Competition. The WHS band, The Cadets, placed sixth in state competition and fourth in the upper state competition. Success was also achieved in the athletic venue. WHS produced twenty-six scholar athletes. Four teams were crowned region champions and three were runners-up. Fifty-four students were named All Region athletes. Woodruff High School had eleven All State athletes and reached the playoffs in thirteen sports. Moreover, five Woodruff High School athletes were selected to a state All Star team. During the 2011-2012 school year, Woodruff High School continued to emphasize self-discipline, student involvement, communication and caring attitudes. Throughout the school year, the traditions of WHS remained steadfast because of the interest and commitment of the community, students, and staff. Our goal in the 2012-2013 is to uphold the Woodruff High School tradition of leading the state of South Carolina in academic achievement, athletics accomplishment and artistic endeavors.

Aaron D. Fulmer, Principal
Christine Morris, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	177	107
Percent satisfied with learning environment	95.8%	72.3%	82.2%
Percent satisfied with social and physical environment	96.0%	79.0%	74.3%
Percent satisfied with school-home relations	96.0%	82.5%	67.9%

* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.0
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Woodruff High School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.3%	0.0%	No

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested	Graduation Rate
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Grades 9-12

All Students	235	244	83	70	100.0	100.0	75.1
Male	230	242	84	N/A	100.0	100.0	67.0
Female	241	247	82	N/A	100.0	100.0	83.0
White	238	248	85	N/A	100.0	100.0	73.1
African American	229	235	N/A	N/A	100.0	100.0	83.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A	33.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	228	237	80	N/A	100.0	100.0	68.1
Annual Measurable Objective (AMO)	223	220	76	71	95.0	95	73.1

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
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English/Language Arts

All Students	2011	239	100.0	13.0	23.9	29.1	33.9	70.4
	2012	200	100.0	8.2	27.7	36.9	27.2	76.4

Mathematics

All Students	2011	239	100.0	10.0	20.0	29.6	40.4	76.5
	2012	200	100.0	5.6	18.5	36.9	39.0	82.1

Abbreviations for Missing Data